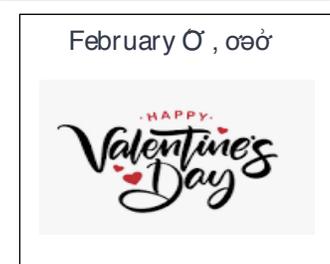


Connecting Languages

“Students do not have achievement gaps we have to fill. They have gifts we need to leverage.” -Dr. Jose Medina



Benefits of the Dual Language Program

Students will have:

- High levels of proficiency in more than one language.
- High academic achievement.
- Have positive cross-cultural attitudes and experiences.
- The belief that Bilingualism/ Multiculturalism is a global and economic asset.



PARENT TIPS PREPARING YOUR CHILD FOR TELPAS

- Read together or independently.
- Write Daily, tell stories, and talk daily.
- Read Non-fiction books or informative articles.
- Practice writing letters or emails.
- Listen to audio books, music, T.V. shows together. Ask question!

Important Assessment Dates for TELPAS & STAAR

Test Dates	TELPAS
Assessment Window Feb 20–Mar 31	TELPAS Grades K–12 Listening, Speaking, Reading, and Writing
Test Dates	TELPAS Alternate
Assessment Window Feb 20–Mar 31	TELPAS Alternate Grades 2–12 Listening, Speaking, Reading, and Writing
Test Dates	STAAR Alternate 2
Preview Window Mar 13–Apr 28	Test administrators may only preview (not administer) the assessments two weeks prior to the opening of the assessment window. Assessments may be previewed anytime during the assessment window.
Assessment Window Mar 27–Apr 28	STAAR Alternate 2 Grades 3–8 and EOC Assessments
2023 Assessments	
Test Dates	STAAR
Apr 18–Apr 28*	Grades 3–8 Reading Language Arts English I English II
Apr 28 (Fri)	Make-up sessions for tests scheduled to be administered Apr 18–28, 2023, must be completed by the end of this day.
Apr 25–May 5*	Grade 5 Science Grade 8 Science Grade 8 Social Studies Biology U.S. History
May 5 (Fri)	Make-up sessions for tests scheduled to be administered Apr 25–May 5, 2023, must be completed by the end of this day.
May 2–May 12*	Grades 3–8 Mathematics Algebra I
May 12 (Fri)	Make-up sessions for tests scheduled to be administered May 2–12, 2023, must be completed by the end of this day.

TELPAS is an assessment program for students in Texas public schools who are learning the English language. The letters in **TELPAS** stand for the Texas English Language Proficiency Assessment System. The Texas Education Agency developed **TELPAS** to meet state and federal requirements. Texas annually assesses the English language proficiency of K–12 students who have been identified as English learners (ELs) in four language domains—listening, speaking, reading, and writing. **TELPAS** evaluates the progress that each EB makes in becoming proficient in the use of academic English.

Volumen 1-
Edición 1
13 febrero 2023

Conectando Idiomas

“Los estudiantes no tienen brechas de rendimiento que tenemos que llenar. Tienen dones que necesitamos aprovechar.” – Dr. Jose Medina



20 de febrero del 2023



Beneficios del Programa Dual

Los estudiantes tendrán:

- Alto niveles de competencia en más de un idioma.
- Alto rendimiento académico.
- Tener actitudes y experiencias interculturales positivas.
- La creencia de que el Bilingüismo/Multiculturalismo es un activo global y económico.



CONSEJOS PARA PADRES PREPARANDO A SU HIJO/A PARA TELPAS

- Leer juntos o de forma independiente.
- Escribe diariamente, cuenta historias y habla todos los días.
- Leer libros de no ficción o artículos informativos.
- Practicar la escritura de cartas o correos electrónicos.
- Escuchar audiolibros, música, programas de televisión juntos.
- ¡Pregunta!

Fechas importantes de los exámenes TELPAS y STAAR

Test Dates	TELPAS
Assessment Window Feb 20–Mar 31	TELPAS Grades K–12 Listening, Speaking, Reading, and Writing
Test Dates	TELPAS Alternate
Assessment Window Feb 20–Mar 31	TELPAS Alternate Grades 2–12 Listening, Speaking, Reading, and Writing
Test Dates	STAAR Alternate 2
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TELPAS es un programa de evaluación para estudiantes de escuelas públicas de Texas que están aprendiendo el idioma inglés. Las letras en TELPAS representan el Sistema de evaluación del dominio del idioma inglés de Texas. La Agencia de Educación de Texas desarrolló TELPAS para cumplir con los requisitos estatales y federales. Texas evalúa anualmente el dominio del idioma inglés de los estudiantes de K–12 que han sido identificados como aprendices de inglés (EL) en cuatro dominios del idioma: escuchar, hablar, leer y escribir. TELPAS evalúa el progreso que hace cada bilingüe emergente para volverse competente en el uso del inglés académico.